College of Arts and Sciences Survey 201210_Fall_2011

American University of Sharjah College of Arts \& Sciences

| Course: | MTH221 06-Linear Algebra | Department: | MTH |
| ---: | :--- | ---: | :--- |
| Responsible <br> Faculty: | Ayman Badawi | Responses / Expected: | $35 / 35$ |



| CAS Course Related Questions |  | Responses |  |  |  |  | Individual |  |  |  |  | MTH |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SA | A | N | D | SD | N | Mean | Med. | Mode | Std <br> Dev | N | Mean | Pct <br> Rnk | N | Mean | Pct <br> Rnk |
| Q1 | The course was well organised | 17 | 12 | 4 | 1 | 1 | 35 | 4.2 | 4 | 5 | . 96 | 2.3K | 4.2 | 46 | 10K | 4.2 | 45 |
| Q2 | The course objectives were carefully and clearly defined | 20 | 9 | 4 | 1 | 0 | 34 | 4.4 | 5 | 5 | . 81 | 2.3K | 4.2 | 73 | 10K | 4.2 | 67 |
| Q3 | The course grading scheme was clearly defined | 19 | 11 | 4 | 0 | 0 | 34 | 4.4 | 5 | 5 | . 69 | 2.3K | 4.1 | 80 | 10K | 4.2 | 75 |
| Q4 | The textbook(s) and supplemented material were useful to your understanding of the course content | 18 | 4 | 8 | 2 | 2 | 34 | 4.0 | 5 | 5 | 1.24 | 2.3K | 4.0 | 47 | 10K | 4.0 | 49 |
| Q5 | The assignments and reading material were helpful in improving your understanding of the subject | 18 | 6 | 8 | 1 | 1 | 34 | 4.1 | 5 | 5 | 1.06 | 2.3K | 4.0 | 65 | 10K | 4.1 | 52 |
| Q6 | The classroom interaction helped you learn and understand the material | 21 | 7 | 5 | 1 | 0 | 34 | 4.4 | 5 | 5 | . 84 | 2.3K | 3.9 | 84 | 10K | 4.1 | 69 |
| Q7 | The course made you want to learn more about the subject | 17 | 7 | 10 | 0 | 0 | 34 | 4.2 | 4.5 | 5 | . 87 | 2.3K | 3.7 | 94 | 10K | 3.9 | 72 |
| Q8 | The course was demanding compared to other courses | 15 | 4 | 10 | 5 | 0 | 34 | 3.9 | 4 | 5 | 1.14 | 2.3K | 3.8 | 56 | 10K | 3.8 | 46 |
| Q9 | The course had high standards compared to other courses | 15 | 5 | 10 | 4 | 0 | 34 | 3.9 | 4 | 5 | 1.09 | 2.3K | 3.9 | 55 | 10K | 3.9 | 48 |
| Q10 | The course objectives were accomplished | 20 | 9 | 3 | 0 | 1 | 33 | 4.4 | 5 | 5 | . 89 | 2.3K | 4.1 | 84 | 10K | 4.1 | 77 |
| Q11 | Overall, this course was excellent | 21 | 7 | 4 | 1 | 0 | 33 | 4.5 | 5 | 5 | . 82 | 2.3K | 3.9 | 89 | 10K | 4.0 | 81 |

Responses: [SA] Strongly Agree $=5$ [A] Agree $=4$ [N] Neutral=3 [D] Disagree $=2$ [SD] Strongly Disagree $=1$ Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


|  | The instructor was <br> very effective in <br> helping you <br> understand the <br> course material |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{Q 1 8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The instructor <br> demonstrated a <br> thorough knowledge <br> of the subject | 21 | 10 | 2 | 0 | 0 | $\mathbf{3 3}$ | $\mathbf{4 . 6}$ | 5 | 5 | .60 | $\mathbf{2 . 3 K}$ | $\mathbf{4 . 2}$ | $\mathbf{7 1}$ | $\mathbf{1 0 K}$ | $\mathbf{4 . 3}$ | $\mathbf{6 9}$ |
| $\mathbf{Q 1 9}$ | Overall, the <br> instructor was <br> excellent | 22 | 8 | 3 | 0 | 0 | $\mathbf{3 3}$ | $\mathbf{4 . 6}$ | 5 | 5 | .65 | $\mathbf{2 . 3 K}$ | $\mathbf{4 . 2}$ | $\mathbf{8 0}$ | $\mathbf{1 0 K}$ | $\mathbf{4 . 2}$ |
| $\mathbf{7 5}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Responses: [SA] Strongly Agree $=5$ [A] Agree $=4$ [ $\mathbf{N}]$ Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Faculty: | Badawi, Ayman $\mathbf{R}$ |
| ---: | :--- |
| Question: | Please enter below any comments on how the course should be improved |
| Response Rate: | $\mathbf{2 . 8 6} \% \quad(\mathbf{1}$ of $\mathbf{3 5})$ |

1 NA

| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Please provide your instructor with helpful suggestions for improving his/her <br> effectiveness |
| Response Rate: | $\mathbf{8 . 5 7 \% \quad ( 3 \text { of } \mathbf { 3 5 } )}$ |

1 instructor should FOLLOW THE BOOK, so students wouldn't get lost in the subject, and the exam to be common in order to evaluate instructors' performances properly and not multiple choice.

2 NA
we as students might not know excatly the right term, this makes it diffecult for us to ask you questions ..
3 I tried asking you several questions but they were not clear enough for you to understand becuase I don't use the right math terms.. the other students were able to get my point/ questions ..

| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Please enter specific comments, if relevant, on the role that Information <br> Technology plays or could play in this course |
| Response Rate: | $\mathbf{2 . 8 6} \% \quad(1$ of $\mathbf{3 5})$ |

1 NA

| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Other comments |
| Response Rate: | $\mathbf{2 . 8 6 \%} \quad(\mathbf{1}$ of $\mathbf{3 5})$ |

[^0]
[^0]:    1 NA

